

2023-2024



# A Peek at Our Week...

2023-2024

## Mrs. Silvestri's ELA Grades 6-8

Week of January 26, 2024

NJHS "Souper Bowl of Caring  
[flyer](#)

### This Week in ELA Grades 6-8...

**Sixth Grade** continued reading our class novel, *Wonder* by R.J. Palacio. We also continued closely reading and analyzing the short story, "The Stone" by Lloyd Alexander. We read and analyzed poetry, and we read our Independent Reading (IR) books. We also continued closely reading and thinking critically about nonfiction paired texts from Scholastic *Scope*, and we drafted essays about them. We read nonfiction texts on Newsela, we practiced writing strong paragraph responses. We also continued our vignette projects, worked on research projects. We read nonfiction texts on Newsela, practiced writing strong paragraph responses, continued our poetry project, worked on research projects, responded to journal prompts, and practiced cursive writing. We continued Wordly Wise Lesson 7 activities, and our tests will be Tuesday, February 6th. Assignments are posted in Google Classroom.

**Seventh Grade** continued reading our class novel, *The Giver* by Lois Lowry. We also continued closely reading the short story, "The Gift of the Magi" by O. Henry. We read and analyzed poetry, and we read our Independent Reading (IR) books. We also continued closely reading and thinking critically about nonfiction paired texts from Scholastic *Scope*, and we drafted essays about them. We read nonfiction texts on Newsela, practiced writing strong paragraph responses, continued poetry projects, worked on research projects, responded to journal prompts, and practiced cursive writing. We continued Wordly Wise Lesson 7 activities, and our tests will be Tuesday, February 6th. Assignments are posted in Google Classroom.

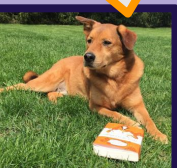
**Eighth Grade** continued reading our class novel, *The Gospel According to Larry* by Janet Tashjian. We also continued closely reading the short story, "The Gift of the Magi" by O. Henry. We read and analyzed poetry, and we read our Independent Reading (IR) books. We also continued closely reading and thinking critically about nonfiction paired texts from Scholastic *Scope*, and we drafted essays about them. We read nonfiction texts on Newsela, practiced writing strong paragraph responses, continued poetry projects, worked on research projects, responded to journal prompts, and practiced cursive writing. We continued Wordly Wise Lesson 7 activities, and our tests will be Tuesday, February 6th. Assignments are posted in Google Classroom.

### Contact Me:

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Butch and  
Sundance say...

Read!



Reminder...  
Students should  
read every day!

### 8th Grade ELA

Read for at least 30 minutes  
**each day!**

Students must have an IR book  
with them each day.

All homework will be posted on  
the board in our ELA classroom  
and posted on Google Classroom.

### 7th Grade ELA

Read for at least 30 minutes  
**each day!**

Students must have an IR book  
with them each day.

All homework will be posted on  
the board in our ELA classroom  
and posted on Google  
Classroom.

### 6th Grade ELA

Read for at least 30 minutes  
**each day!**

Students must have an IR  
book with them each day.

All homework will be posted  
on the board in our ELA  
classroom and posted on  
Google Classroom.

### THOUGHT FOR JANUARY...

The most beautiful things are not associated with  
money—they are memories and moments.  
If you don't celebrate those, they can pass you by."

-- Alek Wek



2022-2023

# Extra Info...

2022-2023

## Mrs. Silvestri's ELA Grades 6-8



Image courtesy of  
PlayBillder.com



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### ELA Grades 6-8...

**Middle School English Language Arts Curriculum** is aligned to the New Jersey Student Learning Standards for English Language Arts. We use the workshop model of instruction in both reading and writing. Students read and write across a wide variety of genres as well as study the effective uses of writing, mechanics, and grammar. The curriculum supports, encourages, and facilitates choice/independent reading that allows students to pursue topics and genres of interests. The curriculum also embeds text activities and literacy experiences that engage students in reading partnerships and deep, thoughtful discussions.

**Sixth Grade texts include** read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *Hoot*, by Carl Hiaasen and *Wonder*, by RJ Palacio, and (possibly) *Pax* by Sara Pennypacker.

**Seventh Grade texts include** read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *The Giver*, by Lois Lowry, *Holes* by Louis Sachar, and (possibly) *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick.

**Eighth Grade texts include** read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *The Outsiders*, by S.E. Hinton, *The Gospel According to Larry* by Janet Tashjian, and *Sleeping Freshmen Never Lie* by David Lubar, and (possibly) *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick.

### Important Information...

#### 8th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

#### 7th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

#### 6th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

"I have always imagined that paradise will be a kind of library."  
---Jorge Luis Borges.